

Outwood Academy Riverside



Guided Pathway Options Year 9 into Year 10 2024/25

Deadline for submission

Monday 29th January 2024



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Year 9 into 10

Years 10 & 11 Guided Pathway Information

Continuing the Five Year Curriculum Journey

We are pleased to attach the Guided Pathway information booklet for Years 10 & 11 at Outwood Academy Riverside.

At Outwood Grange Academies Trust we firmly believe that all children, irrespective of their starting point, are entitled to a broad and balanced curriculum which will enable them to succeed both whilst at the academy and beyond. It is our intent that the experiences we provide our students through our wider educational offer, and specifically our curriculum offer, drives our Trust vision Students First: raising standards and transforming lives. To that end, at Outwood Academy Riverside we are delighted to offer a curriculum, which enables all students within our academy to fulfil their potential and develop the all-important knowledge, skills and qualities which will serve them well in later life.

Students, as they move from Year 9 into Year 10 at Outwood Academy Riverside, have their first main point of choice within their five year educational journey with us. A feature of our Years 10 & 11 curriculum is the Guided Pathways, which, alongside a core entitlement, make up the broad and balanced range of subjects on offer. In the attached booklet you will see that the core subjects: GCSE English Language and Literature, GCSE Mathematics and GCSE sciences - Combined (double) Science - are taken by all students alongside non-examined courses in physical education and personal, social, religious and health education (currently called the Life programme). Students then have three subjects to choose as part of their Guided Pathways allocation.

Furthermore, we fully support the entitlement that students have to study the group of qualifications which the government calls the English Baccalaureate (EBacc): English, mathematics, sciences, one humanities subject (geography or history) and a modern foreign language. To both support attainment in this important group of subjects and promote a broad and balanced curriculum for your child, we require all students to study either geography or history. For many students it will be appropriate that they also study a modern foreign language subject (Spanish) so that they can attain the Full EBacc which, increasingly, higher education establishments are looking for; these subjects are also an excellent foundation for all students, including those who wish to go on and study A Levels in the 'Facilitating Subjects' (biology, chemistry, English, geography, history, maths, modern and classical languages, physics). It is possible to study both geography and history alongside a modern foreign language if a student wishes.

We will provide specialist independent careers advice to ensure that students have access to impartial support during this process.

We understand that this is a crucial time and the choosing of qualification courses is very important. Further information about support available can be found in this booklet, including details of the Guided Pathway Information Evening.

Whatever students are hoping to study, and then do in later life, we are sure that the Guided Pathway process will be helpful, in the full knowledge that our sole aim is to put Students First: raising standards and transforming lives.

Making the Choice

In general terms what does the curriculum look like?

The timetable week contains 25 x 1 hour periods; plus, Tutor Time.

This 25 period week is split into compulsory Core subjects and Guided Pathway subjects.

	Year 10	Year 11
Core	English - 6 hours Maths 4 hours Science - 4 hours PE 2 hours RE/LIFE 1 hour	English 5 hours Maths 4 hours Science 5 hours PE 2 hours
Guided Pathways	Students can choose <u>three subjects</u> from a list of courses (see list below) The expectation is that all students will study at least one EBacc Humanity subject (geography or history) at GCSE in Years 10 & 11.	

Guided Pathway Courses

The courses which students can choose from, to start in Year 10 are:

Students to choose three subjects (plus two reserves) from these lists:	
Students will need to choose at least one subject from this list of Humanity subjects	Art (GCSE) Business Studies (GCSE) Catering (Technical Award) Computer Science (GCSE) Design and Technology (GCSE) Geography (GCSE) Health and Social Care (Technical Award) History (GCSE) IT (Technical Award) Music (GCSE) Spanish (GCSE) Sport Studies (Cambridge National)
History (GCSE) Geography (GCSE)	

The Importance of Studying a Language

Being able to speak a different language other than our own has enormous benefits both financially and socially. Your language skills can increase your job opportunities. You could be in Teesside liaising with international clients for an engineering company, in Brussels interpreting for the European Commission, or in Seoul at an international bank - your multilingual skills will help you on your way.

Language study is not just about translating words. It gives you a better insight into people and their different cultures, and helps you to learn about a country's past and present, and gives you insight into cultural differences and similarities.

Reasons for studying a language:

- Makes you more employable - UK trade with International partners is set to grow
- Makes you more confident
- Can increase your lifetime earnings by 2% (.gov.uk)
- As well as being beneficial in business, the need for linguists is becoming more pronounced in careers like diplomacy, defence and security where languages help ensure effective communication between different peoples and cultures.
- Research shows that students who study a second language perform better across a range of academic subjects than students who don't study a second language. The brain's plasticity is heightened when learning a language, leading to increased cognitive flexibility and adaptability. (.gov.uk)
- 6 out of 10 adults surveyed wished they had kept up with their language study at school (British Council)
- Easier to learn a language at a young age
- It helps to prevent your brain from declining as you get older
- Makes travel more fun and interesting learning about different cultures

Terminology that may help you and your child

Core	These are compulsory subjects: English, maths, science, PE, RE/Life
Guided Pathway Choices	There is an element of choice about which of these subjects to study
Level 1	GCSE grades 3-1 or equivalent
Level 2	GCSE grades 9-4 or equivalent With grades 5+ being classed as strong pass grades
Level 3	'A' Level grade A*-E or equivalent
GCSE	A course graded 9-1. These are assessed mainly or solely by examination (see individual subject guides for further information)
BTEC Technical Award / OCR National	Vocational qualifications, graded pass/merit/distinction/distinction*, and equivalent to a GCSE. Larger portfolio/coursework based elements, with some assessment by exam (see individual subject guides for further information). Designed to equip students with applied knowledge and associated practical skills; and closely aligned with the world of work
Facilitating Subjects	The Facilitating Subjects are: maths, English, sciences (including computer science), geography, history and modern foreign languages. Please see link below regarding the value placed on these subjects
Full EBacc (EBacc = English Baccalaureate)	For students to study the Full EBacc they must take GCSEs in maths, English, at least two sciences, one of history or geography and a modern foreign language

<https://www.informedchoices.ac.uk/>

What sort of future planning should students be doing?

Where possible, if students have a goal to aim for, this can help focus their choice of courses. Having said that, we fully understand that many students will either not have a career path planned out or may change their plans. We would encourage students to choose a broad range of qualifications over Years 10 & 11, to keep their future options open.

Attainment 8

The government created and now uses a Level 2 Threshold measure called Attainment 8. Attainment 8 is starting to become part of the admissions criteria for some further or higher education establishments and employment. A student's Attainment 8 score not only indicates their average grade, it also demonstrates performance across a range of subjects. It expects students to have achieved best possible grades in:

- GCSE Maths and GCSE English
- Any three GCSE qualifications from the Sciences, geography, history or modern foreign languages
- A further three qualifications which can be either BTEC Technical Award/OCR National, GCSE or other approved qualifications

We will therefore support students in the core curriculum and through their Guided Pathway choices to achieve their best possible score in this measure.

What if students cannot do their chosen course?

We build the Guided Pathway subject blocks based on student choices rather than ask them to pick from pre-determined blocks, so we hope that the courses offered will be available to all the students who want them but we will ask you to give us two alternative/reserve choices.

Despite every effort to give all students their preferred choice, this may not always be possible. Alternatives may have to be considered if:

- Too many students opt for a particular course
- Too few students select a particular course
- We wish to advise a better range of courses to meet a student's needs
- Combinations of courses are chosen which don't work once the blocks have been created

We will write to you in the summer term to confirm your choices.

Can students change their mind?

We always do our best to ensure that all students' choices can be matched but please bear in mind that students who submit choices after the deadline may not find it possible to be placed on their first choice courses. As soon as the options deadline has passed, work begins on timetabling. Alterations to choices may not be possible from this point onwards.

Once a decision has been made and a course begun, it is extremely difficult to make any changes. It is therefore essential that time and thought be given to the combination of courses to be taken.

What support is available to help decide which Guided Pathway subjects to take?

1. Subject staff will be available at the Year 9 into 10 Guided Pathway Evening on Thursday 11th January 2023 to discuss courses
2. A careers advisor will also be available on this evening
3. Students are welcome to discuss course choices in relation to their future career plans and current level of performance with subject and pastoral staff during the academy day, over the next few weeks

Deadline for Guided Pathway choices forms to be submitted:

Monday 29th January 2024

Forms to be completed via Google Form that will be shared with you via your student email address after the Guided Pathways Evening. We suggest students complete these at home with the support of parents or carers, but there will also be the opportunity to complete this in school under the supervision of staff. Please contact Miss E Hanmer at e.hanmer@riverside.outwood.com with any queries.

Art, Craft and Design

Course Title: AQA Level 1/Level 2 GCSE (9-1) in Art and Design

What will the course include?

This course promotes learning across a variety of experiences and through various processes, tools, techniques, materials and resources to generate different kinds of evidence of working and outcomes. We study art, craft and design as this allows students to work across any of the art disciplines and work in an independent manner that allows for focus on their area of interest and skill.

Students must explore and create work associated with areas of study from **at least two** titles listed below.

- Fine art
- Graphic communication
- Textile design
- Three-dimensional design
- Photography

Drawing is a strong part of the course but this can take many forms from a tonal study to drawing with a sewing machine and creating thumbnail sketches. We all draw differently and the course supports the individuality of our students.

How is the course assessed?

This is a two unit course.

You will do 2-3 projects based on themes given to you by your teacher, creating a coursework portfolio for Component 1, followed by an externally set assignment, including a 10 hour independent work period, for Component 2.

The assessment criteria are the same for each unit but the coursework portfolio counts for 60% of the final mark and the exam counts for 40%.

There are 4 assessment objectives for each component

- A01- Artists and sources
- A02- Media, experimentation and refinement
- A03- Recording ideas
- A04- Personal response

Each assessment objective has a maximum of 24 marks and each component is marked out of 96.

Where will the course take me in the future?

The creative industries contributed over £80 billion to the UK economy last year and are growing. Employment grew by 5% compared with 2.1% in the wider UK economy.

The course can take you to further study through a levels or foundation course at a specialist art college such as northern school of art through to degrees and apprenticeships.

Student art guide offers information on a range of careers that a qualification in art can lead to.

<https://www.studentartguide.com/articles/art-careers-list>

Why should I choose this course?

Any student who has an interest in the subject area and is prepared to work hard, try new techniques and think creatively.

As a department we value creativity, risk taking, problems solving and making mistakes. Often the best work comes from a happy accident or taking a different direction than you intended.

We aim to provide you with opportunities to explore, innovate, dream, express your thoughts and ideas, learn new skills and develop existing ones.

So think beyond the obvious, experiment, create and discover.

<p>Alongside educational progression a qualification in Art also develops a range of skills that are useful in all aspects of life.</p> <ul style="list-style-type: none"> -Arts subjects encourage self-expression and creativity and can build confidence as well as a sense of individual identity. -Creativity can help with wellbeing and improving health and happiness -Studying arts subjects helps to develop critical thinking and the ability to interpret the world around us. -Creativity is essential in a global economy that needs a workforce that is knowledgeable, imaginative and innovative. Studying arts subjects also increases social mobility – encouraging and motivating students from low-income families to go into higher education. Studying the arts can also help with understanding, interpreting and negotiating the complexities and diversity of society -Engagement with the arts helps young people develop a sense of their own identity and value. This in turn develops personal responsibility within their school and wider community -Arts and cultural learning encourages awareness, empathy and appreciation of difference and diversity and the views of others 	
<p>Where can I look to find out more about this course?</p> <p>AQA Subject page https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</p> <p>Student art guide https://www.studentartguide.com</p>	<p>Who can I talk to about this course?</p> <p>Mrs O'Brien</p>

Business Studies

<p>Course Title: OCR GCSE Business (9-1)</p>	
<p>What will the course include?</p> <p>OCR's GCSE (9–1) in Business is an up-to-date and engaging qualification that is relevant to the world of business today. This qualification equips learners with the skills and confidence to explore how different business situations affect business decisions. It is a well rounded introduction to the subject.</p> <p>The qualification will encourage learners to make informed choices about a wide range of further learning opportunities and career pathways as well as develop life skills that enable them to become financially and commercially aware. The specification is divided into topics, each covering key concepts of business.</p>	<p>How is the course assessed?</p> <p>Business 1: business activity, marketing and people (01) 80 Marks, 1 Hour 30 Minutes paper</p> <p>Business 2: operations, finance and influences on business (02)* 80 Marks, 1 Hour 30 Minutes paper</p>
<p>Where will the course take me in the future?</p> <p>Careers in business such as marketing, business management, customer service or even creating your own business from scratch.</p>	<p>Why should I choose this course?</p> <p>Gain a solid foundation in essential business skills, skills that are versatile and applicable across various industries. If you aspire to become the next world beating entrepreneur, this course is your starting point.</p>
<p>Where can I look to find out more about this course?</p> <p>https://www.ocr.org.uk/qualifications/gcse/business-j204-from-2017/</p>	<p>Who can I talk to about this course?</p> <p>Miss Green</p>

Computer Science

Course Title: OCR Level 1/Level 2 GCSE (9-1) in Computer Science

What will the course include?

In this course you will learn about the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation. In addition you will need to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs. You will also explore the components that make up digital systems, and how they communicate with one another and the impacts of digital technology to the individual and to wider society.

This is a perfect course for students who have excelled in computational thinking and who wish to further their education into the more technical areas. GCSE Computer Science will encourage learners to analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs. In addition, you will explore the fundamental computing concepts that underpin how technology works and how mathematics has formed a significant part of the development of Computer Science. Much of the course is theory based and therefore although you will use computers within the practical programming lessons, the core concepts taught will be theory based. It is advised that students are strong in mathematics due to the close links of the two subjects as Computer Science is an academic subject.

How is the course assessed?

You would be assessed by two 90 minute written examinations at the end of year 11, both counting for 50% of the overall qualification grade.

ASSESSMENT/ UNIT BREAKDOWN

Component 1 – Computer Systems

Written paper

1 hour 30 minutes

50% of the qualification

Component 2 – Computational thinking, algorithms and programming

Written paper

1 hour 30 minutes

50% of the qualification

<p>Where will the course take me in the future?</p> <p>The skills acquired through Computer Science complement most careers, however some of the possible career paths include:</p> <ul style="list-style-type: none"> -Software Developer -Web Application Developer -Computer Systems Analyst -Mobile App Developers -Information Security Analyst <p>In this course you will learn about the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation. In addition you will need to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs. You will also explore the components that make up digital systems, and how they communicate with one another and the impacts of digital technology to the individual and to wider society. There are also a number of skills you will develop including thinking creatively, logically and critically to solve problems as these are key skills to be a computer scientist.</p> <p>Future qualifications</p> <p>This course would leave students with the ideal foundation to study Computer Science or a technical ICT qualification at College or through other post-16 providers.</p>	<p>Why should I choose this course?</p> <p>Develop a versatile skill set in coding, problem-solving, and critical thinking. In a world increasingly driven by technology, this course positions you at the forefront. Unleash your creativity through programming and unlock doors to diverse career paths – from software development to tech entrepreneurship. Gain a deep understanding of how the digital world operates and be the architect of future innovations. Choose GCSE Computer Science for a journey that not only shapes your academic experience but also prepares you for the challenges and opportunities of the tech-driven future.</p>
<p>Where can I look to find out more about this course?</p> <p>www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/specification-at-a-glance/</p>	<p>Who can I talk to about this course?</p> <p>Mr Potter or Miss Green</p>

Design and Technology

Course Title: Name of course - AQA GCSE Design & Technology

What will the course include?

Design & Technology greatly complements Ebacc subjects as it encompasses problem solving, lateral thinking and also allows for a creative outlet. Further Education and employment providers value a broad range of skills and experiences and the skills developed in Design & Technology can be transferred into many career areas.

How is the course assessed?

Written Exam:

120 minutes

100 marks

50% of GCSE

What is assessed?

- Core technical principles
- Specialist technical principles
- Designing and making principles

Non-exam assessment:

30–35 hours approx.

100 marks

50% of GCSE

What is assessed?

Practical application of:

- Core technical principles
- Specialist technical principles
- Designing and making principles

Where will the course take me in the future?

A good pass in this course combined with English, Maths and Science will allow you to potentially get an apprenticeship in the engineering field or to study design or engineering at a higher level through college and university. It will also allow students to go on to careers in the construction and manufacturing industries through other apprenticeships.

Britain has a need for engineers of all disciplines and career prospects for people going into industry remain good.

Some of the career paths which Design & Technology can lead to, specifically related to design are Graphic/Product Design, Web/ Computer Game Design, Interior/furniture Design.

It is also a very valuable component in the following career paths; Architecture, Town Planning, Teaching, Engineering (Mechanical, Civil, Automotive), Mechanical and Practical Trades such as Joinery, Carpentry, Mechanics, Construction.

Why should I choose this course?

The study of design and technology prepares students to participate confidently and successfully in an increasingly technological world; and be aware of, and learn from, wider influences on design and technology, including historical, social/cultural, environmental and economic factors. GCSE Design and Technology will enable students to work creatively when designing and making and applying technical and practical expertise. The course allows students to develop their ability to design and make products with creativity and originality, using a range of materials and techniques. They will also have the opportunity to study specialist technical principles in greater depth through a chosen material area.

<p>Where can I look to find out more about this course?</p> <p>AQA information Page:</p> <p>https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552</p>	<p>Who can I talk to about this course?</p> <p>Mrs Williamson</p>
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Geography

Course Title: AQA Level 1/Level 2 GCSE (9-1) in Geography

What will the course include?

1. Living with the Physical Environment

Section A: The challenges of natural hazards.

Natural hazards; Tectonic hazards; Tropical storms; Weather hazards and climate change.

Section B: The Living World.

Ecosystems; Tropical rainforests and Hot deserts

Section C: Physical landscapes in the UK.

Coastal landscapes; River landscapes

2. Challenges in the Human Environment

Section A: Urban issues and challenges.

Urban growth; Urban change; Urban sustainability and Patterns of urban population change.

Section B: The changing economic world.

Economic development and quality of life; The development gap; Economic change in the UK.

Section C: The challenge of resource management.

Resource management; Food; Water; Energy

3. Geographical applications

Issue evaluation; Pre-release material and Fieldwork; 2 geographical enquiries in contrasting environments.

How is the course assessed?

The course follows the AQA GCSE Geography Specification. There are 3 geography exams, one for each unit.

1. Living with the Physical Environment

88 marks, 1 hour 30 minutes

2. Challenges in the Human Environment

88 marks, 1 hour 30 minutes

3. Geographical applications

76 marks, 1 hour 15 minutes

Each week there is an enrichment session for GCSE students to revise, catch up on missed learning and prepare for assessments, end of unit tests and GCSE exams.

Where will the course take me in the future?

Geography is a fantastic subject to follow and can lead to a variety of careers, including careers in business, town planning, cartography, marketing, finance and education.

Geography can open doors to a variety of different university courses including human or physical geography, environmental science and geology. A geography degree is highly valued by employers from a range of fields.

Why should I choose this course?

-An interesting and engaging subject that will look amazing on a CV.

-Geography can lead to a variety of careers, including business, town planning, cartography, marketing, finance and education.

-Students will have plenty of guidance and support from fantastic teachers.

-There are 2x fieldwork opportunities in year 10/11, where students will see geography come to life.

-AQA Unit Award Scheme certificates.

Where can I look to find out more about this course?

Visit the Outwood Geography website: geography.outwood.com where there are a range of resources for students to engage with.

Who can I talk to about this course?

Speak to Mr Mahoney or Miss Webb about what the GCSE course entails, as well as humanities directors and current GCSE students.

Health and Social Care

Course Title: NCFE CACHE Level 1/2 Technical Award in Health and Social Care

What will the course include?

The NCFE CACHE Level 1/2 Technical Award in Health and Social Care is a vocational qualification designed to provide students with foundational knowledge and skills in the field of health and social care. It is a comprehensive program that covers key aspects of the industry, including understanding human growth and development, maintaining health and well-being, and effective communication in a care setting.

The qualification is suitable for individuals who are interested in pursuing a career in health and social care or related fields. It combines theoretical learning with practical applications to equip students with the necessary competencies for entry-level roles in the sector. The course is structured to offer a balance between classroom instruction and hands-on experience, fostering a well-rounded understanding of the principles and practices within the health and social care domain.

Students completing this qualification are expected to have a solid foundation for further studies or employment in the health and social care sector.

How is the course assessed?

Assessment is the process of measuring a learner's skill, knowledge and understanding against the standards set in a qualification.

The qualification has 2 assessments externally set by NCFE: one non-exam assessment and one written examined assessment. Only one attempt at each assessment is permitted.

Non Examination Assessment (NEA) - 50% of the technical award (13 hours +2 hours prep) 84 marks.

Examination Assessment (EA) - 50% of the technical award

Written examination:

- 80 marks
- 1 hour 30 minutes
- A mixture of multiple choice, short answer and extended-response questions

Where will the course take me in the future?

This qualification can serve as a foundation for further education in health and social care. You may choose to pursue higher-level qualifications, such as Level 3 or Level 4 courses, diplomas, or degrees.

Examples of Jobs and Roles:

- Nurse
- Doctor/Physician
- Social Worker
- Caregiver/Personal Support Worker
- Occupational Therapist
- Physical Therapist
- Psychologist
- Counsellor
- Speech Therapist
- Health Educator

Why should I choose this course?

Choosing the NCFE CACHE Level 1/2 Technical Award in Health and Social Care is a prudent decision for individuals aspiring to enter the healthcare or social work sector. This course provides a comprehensive introduction to the fundamentals of health and social care, covering essential concepts, practical skills, and industry knowledge. With a focus on both theoretical understanding and hands-on experience, it offers a well-rounded educational journey. Completing this course not only equips individuals with valuable skills for entry-level positions in healthcare but also lays a solid foundation for further education and specialisation. The industry-recognised qualification enhances employability, and the diverse learning opportunities, including potential work placements, contribute to holistic personal and professional

<p>-Medical Assistant -Dietitian/Nutritionist -Paramedic/EMT</p>	<p>development. Ultimately, this course serves as a pathway to fulfilling careers in the dynamic and rewarding field of health and social care.</p>
<p>Where can I look to find out more about this course?</p> <p>You can look at more information about the course in more detail by reading the course specification. NCFE CACHE Level 1/2 Technical Award in Health and Social Care.</p>	<p>Who can I talk to about this course?</p> <p>You can speak to anyone around school about this course but more specifically. Miss Green, Mrs Gibson and Mr Joynes.</p>

History

Course Title: Pearson Edexcel Level 1 / Level 2 GCSE (9-1) in History

What will the course include?

Paper 1 - British Sector of the Western Front and Medicine in Britain, c1250 - present

Paper 2 - Early Elizabethan England (1558-1588) & American West (1835 - 1895)

Paper 3 - Weimar Germany & Nazi Germany (1919 - 1939)

The course will cover a huge amount of content related to key events, individuals and themes which must be recalled and applied to exam questions.

How is the course assessed?

Paper 1 - Students will sit this paper worth 52 marks in total for 1 hour and 15 minutes.

Paper 2 - Students will sit this paper worth 64 marks in total for 1 hour and 45 minutes.

Paper 3 - Students will sit this paper worth 52 marks in total for 1 hour and 20 minutes.

Questions on each paper require written answers, ranging from smaller answers worth **4 marks**, to extended pieces of writing worth **16 marks (plus 4 marks** for spelling, punctuation and grammar).

Where will the course take me in the future?

Studying history will allow you to apply to colleges, apprenticeships and other forms of education you wish to follow.

In terms of careers, history opens many doors to jobs such as in education, law, journalism, archeology, museum curator, heritage officer and many more!

Why should I choose this course?

This course is very rewarding in terms of its academic level. You will need to work extremely hard on this course and future education providers and employers will appreciate this.

You will develop skills that will help you in future careers, such as your ability to construct an argument and using evidence effectively.

Finally, you will be well-supported by the amazing history department.

Students who are absent, or who need to revisit content will be invited to attend a two-night intervention, showing the dedication of the department towards students.

Where can I look to find out more about this course?

The 'GCSE 9-1 History Specification' on the Pearson Edexcel website will provide more information about exams and course content.

Visit History.Outwood.com

Ask some of the current Year 10 students about their experience so far!

Who can I talk to about this course?

Mr J Cooper (Head of History)

Mr P Rowling (Teacher of History)

Hospitality and Catering

Course Title: Level 1/2 Vocational Award In Hospitality And Catering

What will the course include?

You will:

- Learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry.
- Learn about health and safety, and food safety in hospitality and catering, as well as food related causes of ill health.
- Learn about the importance of nutrition and how cooking methods can impact nutritional value.
- Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.

How is the course assessed?

Unit 1 - The Hospitality and Catering Industry external exam worth 40%.

Unit 2 - Hospitality and Catering in Action, an internal coursework assignment worth 60%. Students will complete a brief and put together a portfolio of evidence with photographs used to evidence practical outcomes. Students will safely plan, prepare, cook and present nutritional dishes.

The course will be graded Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 1 Distinction*, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*.

Where will the course take me in the future?

After completing the WJEC Vocational Award in Hospitality and Catering you may be interested in progressing to other qualifications relevant to working in the Catering Sector, such as:

- WJEC Level 3 Applied Certificate/Diploma in Food Science and Nutrition Level 2/Level 3
- Diplomas in Hospitality and Catering Level 2/Level 3
- Diplomas in Professional Cooking Level 3
- Diploma in Hospitality and Tourism Management.

This course leads to careers such as:

Chef de partie, Commis chef, Concierge, Executive Chef Front of House manager, Food Writer, Food Safety Inspector, Food Scientist, Food Photographer, Product Development & much more!

Why should I choose this course?

You will develop a range of skills which are attractive to employers, colleges and universities including:

- Communication
- Confidence
- Learning independently
- Organisation
- Problem solving
- Research
- Self-discipline
- Stamina
- Taking on responsibility
- Time management.

Where can I look to find out more about this course?

https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-hospitality-and-catering/#tab_keydocuments

Who can I talk to about this course?

Mr Wood or Mrs Williamson

<p>Course Title: WJEC Level 1/2 Vocational Award in ICT (Technical Award)</p>	
<p>What will the course include?</p> <p>Learning about how ICT is used in business and society. Learning how to make products to meet a client brief (publications websites, spreadsheets, presentations)</p> <p>Throughout the duration of this course you will learn both the key functional skills of computing as well as a wide range of creative elements through a number of real world scenarios and projects. You will not only learn the key functional skills such as Google suite, email, skills for business ect but a wide range of creative skills as well. We focus largely on Photo editing and graphic design (using Photoshop & Animator), sound design and web design. You will be taught how to use these new skills to solve a variety of different problems for specific audiences and purposes.</p> <p>Furthermore we will develop students' knowledge and understanding of the ICT sector and provide them with opportunities to develop associated practical skills. It covers ICT in Society; allowing learners to explore the wide range of uses of hardware, application and specialist software, and ICT in context; introducing learners to a broad working knowledge of databases, spreadsheets, automated documents and images.</p>	<p>How is the course assessed?</p> <p>50% examined content at the end of Year 11</p> <p>50% coursework (internally assessed) content which is completed in Year 11</p>
<p>Where will the course take me in the future?</p> <p>Give students the ICT skills to take into the world of work or further qualifications</p> <p>This course is a fantastic way to improve your ICT knowledge as well as your creative skills. This will have a massive impact on your education by enabling you to use these new skills to enhance your presentation work and computer based work in all other subjects. Having a solid understanding of ICT will help you lay the foundations for excellent learning and development across all of your subjects.</p>	<p>Why should I choose this course?</p> <p>It builds upon the skills learnt at KS3. It has a large coursework element meaning work is completed in school to gain 50% of the qualification which may suit some students</p>

<p>Where can I look to find out more about this course?</p> <p>https://www.wjec.co.uk/qualifications/level-1-2-vocational-award-in-ict/#tab_keydocuments</p>	<p>Who can I talk to about this course?</p> <p>Miss Green or Mr Potter</p>
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Music

Course Title: Eduqas GCSE Music

What will the course include?

Performing (playing music) on your own and in a group. This could be in any style, on any instrument or voice, including DJ skills, rapping, singing, band and orchestral instruments. Exploring how great pieces of music were put together, then when you have learnt some of the techniques, composing your own music. This could involve using computer software, writing for a specific purpose, writing songs etc. Listening to a variety of music and learning how to identify the facts about what you hear. You will already have heard about the elements of music in your Key Stage 3 lessons. At GCSE you focus on how these are used for different purposes.

How is the course assessed?

The Eduqas GCSE Music course has three components: Performing, Composing and Appraising (Listening).
 Component 1 - Performing 30% (Internally assessed) A minimum of two pieces, lasting a total of 4-6 minutes, recorded in the year of assessment: One piece must be an ensemble (group piece) lasting at least one minute
 Component 2 - Composing 30% (Internally assessed) One in response to a brief set by WJEC – there are 4 to choose from each year. One free composition – Any style
 Component 3 - Appraising 40% (Externally assessed examination) 8 questions
 2x AoS 1 Musical Forms and Devices (Bach Badinerie)
 2x AoS 2 Music for Ensemble
 2x AoS 3 Film Music
 2x AoS 4 Popular Music (Africa, Toto)

Where will the course take me in the future?

Music has many varied career options and can take you to many different places. The skills that you will learn and develop are transferable to a range of different careers, with employers and colleges valuing these skills. When business leaders across the world were surveyed, they voted creativity as the most important workplace skill to help their businesses survive and grow. This means that the study of creative subjects, like Music, is becoming even more important and relevant to young people to give you the chance to succeed – Many young musicians go on to have a fascinating career in studio recording as a session musician, broadcasting or engineering on local or national radio, enhancing the lives of others and becoming a music therapist, performing in a band or as a solo artist/DJ in venues around the world, composing for Film, Television and Video Games as well as teaching music and instrumental coaching.

Why should I choose this course?

If you already play an instrument or sing, you can develop your skills and get a GCSE out of it!
 If you don't already play an instrument or sing, you can take the opportunity to learn new skills which could stay with you for life.
 If you already enjoy writing your own music or songs, you can use this ability and experience towards your GCSE. If you are a creative person who wants to learn to make music, this course will give you that chance.
 Your practical skills of composing music and performing will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and presentation skills. Studying music will give you opportunities for higher order thinking, by considering ideas which go beyond language. This is great brain-training which will help you in other areas too. You will gain a deep understanding of a number of transferable skills and practice applying these to new situations, developing analytical and problem solving skills. Through studying music, you will be equipped with the skills to succeed in your next steps.

<p>Where can I look to find out more about this course?</p> <p>https://www.eduqas.co.uk/qualifications/music-gcse/#tab_keydocuments</p>	<p>Who can I talk to about this course?</p> <p>Talk to Mr. Oseland or any of the current year 10 Music students.</p>
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Spanish

Course Title: Pearson Edexcel Level 1/Level 2 GCSE (9–1) in Spanish (ISPI)

What will the course include?

This course studies the language and culture of Spanish speaking countries throughout the world. It covers a range of engaging and relatable thematic contexts, which are relevant to students' current and future needs.

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

Lessons include a wide variety of activities to develop the four skills of listening, speaking, reading and writing. There are opportunities to use ICT skills in lessons.

How is the course assessed?

There will be four separate assessment papers; **listening, reading, speaking and writing each worth 25%** of the overall grade.

All questions and **instructions will be written in English** so students have a clear understanding of what is being asked.

For the writing assessment there is a choice from two questions for each longer task. Before the speaking assessment, students will be able to choose their preferred conversation topic and they have a choice from a range of 10 colour photographs in the picture task. This allows students to play to their strengths in the exam.

Listening sequences will be repeated 3 times giving you even more opportunities to correctly answer each question.

Where will the course take me in the future?

This is a demanding but rewarding course. A qualification is highly sought after by universities and employers alike. It demonstrates that students are able to formulate and substantiate ideas.

Languages can be combined with a range of other subjects for further study. The range of employment opportunities is endless!

It is chosen by over 16,000 undergraduate students each year and has one of the highest rates of graduate employability and is highly valued by employers for its combination of subject knowledge, and how well it links with other subjects especially maths, English, science and ICT.

Why should I choose this course?

This course will use familiar content building on existing KS3 knowledge including friends, food and drink, school, shopping, and travel. This means that you already have a lot of prior knowledge to be able to succeed.

It will enable you to learn to speak, read, listen and write for purposeful goals: being in a hotel, ordering food in a restaurant, travelling abroad, etc. but also does not require you to have any knowledge of foreign travel.

You will have the opportunity to learn about Spanish culture and festivals, and open your mind to a new world.

Spanish, along with Humanities, contributes to the Full EBacc which is attractive to colleges, universities and future employers.

Where can I look to find out more about this course?

You can look on the Pearson website for sample assessments and the specification.

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2024.html>

Who can I talk to about this course?

You can ask Miss Rivas who will have more information and be able to answer your questions.

Sport Studies

Course Title: OCR Level 1/Level 2 Cambridge National in Sport Studies

What will the course include?

- Understand and apply the fundamental principles and concepts of Sport Studies
- Develop learning and practical skills that can be applied to real-life contexts and work situations
- Develop independence and confidence in using skills that are relevant to the Exercise, Physical Activity, Sport and Health sector and more widely
- Understand topical and contemporary issues in sport, including; barriers and solutions to participation in sport, promotion of ethics and values, roles of National Governing Bodies and high profile events have in sport, as well as how technology is used within sport
- Develop skills as a performer in two different sporting activities and learn how to lead sporting activity sessions
- Create a plan, write and evaluate an activity session
- Analyse their own performance to help improve themselves and their skills in sport
- Explore the relationship that media has with sport and understand how linked they are. The relationship to real world examples and the different ways in which sport and the media represent each other will be applied
- Develop the skills of team working, research and planning and understand that sports performance goes far beyond just the simple physical activity of sport

Where will the course take me in the future?

Studying OCR Level 1/Level 2 Cambridge National in Sport Studies can pave the way for diverse career paths within the sports industry. If you chose to pursue an apprenticeship, your foundational knowledge can qualify you for entry-level positions such as sports assistant or fitness instructor. This qualification also opens doors to coaching roles at the grassroots level, administrative positions within sports organisations, or opportunities in the gym and leisure industry. As you gain experience, you may transition into sports management or administration, and further specialisation through additional certifications is possible. Additionally, your qualification serves as a stepping stone to higher education in sports sciences, offering the potential for more advanced career opportunities.

How is the course assessed?

Unit R184 : Contemporary Issues in Sport

1 hour 15 minute written examination

70 marks

OCR set and marked

Unit R185: Performance and leadership in sport activities

OCR set assignments (coursework)

80 marks

Topic Area 1 - Key components of performance for individual/team activities

Topic Area 2 - Applying practise methods to support improvement in a sporting activity

Topic Area 3 - Organising and planning a sports activity session

Topic Area 4 - Leading a sports activity session

Topic Area 5 - Reviewing your own performance in planning and leading of a sports activity session

Unit R186: Sport and the media

OCR set assignments (coursework)

40 marks

Topic Area 1 - The different sources of media that cover sport

Topic Area 2 - Positive effects of the media in sport

Topic Area 3 - Negative effects of the media in sport

Why should I choose this course?

The OCR Level 1/Level 2 Cambridge National in Sport Studies course presents an attractive option for students due to its practical and applied learning approach, covering a broad spectrum of sports-related topics. With a curriculum designed to stay relevant to industry trends, students benefit from a comprehensive exploration of sports concepts, including contemporary issues, media in sport, promotion of ethics and values, National Governing Bodies and high profile events in sport . The course's varied assessment methods, encompassing coursework, practical assessments, and written examinations, Successful completion not only opens doors to further education and career opportunities but also nurtures essential skills such as teamwork, leadership, and problem-solving.

<p>Where can I look to find out more about this course?</p> <p>For detailed information about the Sport Studies course, the primary resource is the official OCR website. The official OCR course handbook is another valuable resource, offering an in-depth overview of the Sport Studies course, its modules, and assessment criteria.</p>	<p>Who can I talk to about this course?</p> <p>Miss Rowell and Mr Joynes.</p>
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